

THATTO HEATH COMMUNITY PRIMARY SCHOOL



ART POLICY

Revised November 2016

Thatto Heath Community Primary School



Art Policy

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The Art Policy

Our Vision

It is our belief that all children should have access to a creative curriculum and be given the opportunity to experience a range of arts skills. We strive to offer diversity through our art curriculum and give the children the opportunity to celebrate all that they have achieved in Art.

Value Statement

At Thatto Heath CPS we value Art because it contributes to the development of the whole child emotionally, aesthetically, spiritually, intellectually and socially. It creates within the child a sense of enjoyment and purpose. It provides the children with a unique way of perceiving themselves and the world in which we live, which may not be taught in other areas of the curriculum.

Entitlement Statement

At Thatto Heath CPS, all children are entitled to a broad and balanced Art experience, irrespective of background, gender, race and ability. Each child will be given the opportunity and encouraged to reach their full potential through our commitment to providing them with access to high quality Art experiences.

Aims:

- To develop the children's knowledge of materials by allowing them to experiment freely and to encourage them to use materials sensibly and safely.
- To ensure the children acquire a range of relevant skills so that they develop an expertise in using a range of media to enable them to realise their ideas in physical form (both 2D and 3D).
- To develop an understanding of the work of a variety of artists, genres, sculptors and designers and apply this knowledge to their own work.
- To develop the ability to create, appreciate and make valued judgements about art works.
- To work independently, in pairs and as part of a team. To share Art experiences and present their Art works to others.
- To provide opportunities for the children to present their works of Art to their parents and the wider community as part of an exhibition, to celebrate the children's work and recognise that their work is valued, on an annual basis.
- To provide the children with opportunities to look at local works of art, including public art pieces, such as 'The Dream', Anthony Gormley's 'Iron Man' on Crosby Beach and historical and cultural art. (Cross-curricular opportunities)
- To ensure that the Art Team leader has the opportunity to attend relevant CPD courses, that refreshes their own creativity and keeps them up to date with developments in Art.

Art Planning

The Long and Medium Term Planning is written by the Art Leader

Short Term Planning is prepared by the Class Teacher.

Each Year Group also has a focused artist/genre to study.

Teaching Method

The teaching method employed will vary according to the age, ability and experience of the children and the concept being taught. For example, those children in the Foundation Stage will have daily opportunities and access to *creativity* in line with the Early Years framework.

- Children should be given the opportunity to work individually, in pairs, in groups and as a whole class.
- Art may be taught in a cross-curricular way, as part of a Historical study of the Aztecs for example. However, if some techniques have not been taught, then these should be taught separately in a dedicated art lesson.
- When a new technique is being introduced, it is often required that the teacher/LSA should:
 - demonstrate the technique
 - show the children a finished example. This could be something that another child has produced or that the teacher/LSA has produced in preparation for the lesson.

Assessment and Recording

Assessment will be either verbal or written and can take the form of teacher observations if necessary. It will also seek to inform Short term and Medium Term Planning. At Thatto Heath CPS we encourage our children to evaluate their own and each others finished products.

The Art team leader uses an *Art Baseline Assessment*, to help staff identify which specific levels pupils are currently working within. Using these level descriptions helps support staff in identifying those children who are Gifted and Talented. Along with on- going assessments the teachers level each pupil's attainment in art at the end of the academic year and record the judgements in our 'School Pupil Tracker'.

The key skills/art non negotiables are shared with pupils in 'child friendly speak' and these are used to help inform future planning.

Celebrations of Success

At Thatto Heath CPS we believe that valuing children's art work and celebrating their achievements helps raise their self-esteem and encourages them to aim for a higher standard of achievement.

We aim to promote this by providing a creative and dynamic learning environment, where work is displayed in classrooms and around school, so it can be appreciated at its very best.

SEN/EQUAL OPPORTUNITIES/DIFFERENTIATION/MULTI CULTURAL

All children are entitled to a broad and balanced art curriculum, irrespective of background, gender, race and ability.

Teachers will ensure that the children have opportunities to look at the work of successful artists and designers who are both male and female and from a range of ethnic and diverse backgrounds.

Material may be selected to accommodate the needs of individual pupils so they can progress and demonstrate achievement, according to their individual needs.

Health and Safety

Children should be taught to handle materials and tools with care, in a safe and supportive which encourages independence. They should always wear items of protective clothing when necessary and be shown how to clean and store tools and materials properly for future use.

Our Commitment to Extra-Curricular Art Provision

The Art Team Leader currently runs a successful and well attended, Art Club, every Tuesday evening after school. It is open to all pupils, primarily from Year Reception - Year 3, irrespective of race, ability and gender.

It is aimed at teaching specific skills, such as, teaching brush strokes and experimenting with colour, in a fun, informal and engaging way.

Role of the Art team

- To ensure that the *Art Policy* is implemented consistently, throughout the school.
- To plan and organise specific events, such as a *Multi-Cultural Art Day* where each year group will focus on a particular artist, genre or theme and produce a piece of work to be displayed.
- Under the direction of the Head Teacher, the allocation of display boards, other than in their classrooms.
- Listen and respond to the needs of the staff in regards to purchasing and distributing resources. The Art Team leader will support any individual needs, as far as possible, such as buying specialist art materials for a specific lesson.
- To provide advice and assistance to all staff.
- To complete an overview of the Medium Term Planning, in response to the SIP and ideas and suggestions from staff. Implementation of new planning will commence in September 2013.

- For the Art Team leader to keep up to date with current trends and new approaches, in relation to art and creativity from Foundation stage to Upper Key Stage 2.

This policy will be reviewed annually or sooner if considered necessary, by the Head, Governing Body and Senior Leadership Team.

Revised and adopted by the Governing Body

Committee Date

Signed

Date